

Seminario Internacional
***“Becarios Latinoamericanos en Europa.
Los resultados de la encuesta
BRIDGES-LAC”***

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Bridges-LAC Project.

Building **R**elationship & **I**mproving **D**ialogue
Geared towards Erasmus Mundus' goals
S-
Latin **A**merica & **C**aribbean.



RESEARCH AREA

- The aim of the area is to carry on the research of the project.
- The research aim is to: identify the and to describe the main problems that students have to face when coming to Europe, to advance on Mutual recognition of degrees and to identify the trends in the formulation of parameters and indicators applied to measure the international dimension of quality assurance.
- The research contains three dimensions.

Dimensions

- Accessibility
- Recognition of Degrees and Qualifications
- Quality Assurance

Accessibility

Partners involved:
OBREAL- FLACSO



What does accessibility mean for Bridges?

- Student accessibility is a key issue of the European Higher-Education policies.
- Student mobility between Latin America and Europe improves the mutual understanding.
- By improving mobility, social development is improved.
- Student mobility provides opportunities to enhance development of both education systems.
- To improve education systems means to improve social cohesion.

What are the problems of accessibility?

- Mobility across two continents implies many barriers
- Particularly, BRIDGES-LAC identifies five variables.

Identify Barriers Dimensions

- Legal Dimension
- Academic Dimension
- Financial Dimension
- Administrative Dimension
- Cultural Dimension
- Information Dimension.

Methodology

- Analytical Framework.
- Survey to LAC ALBAN, ERASMUS MUNUDS AND MAE – AECID' Students.
- Open, and semi-open interviews with key European and Latin Americans stakeholders.
- Participation in forums, seminars and other activities.

Outputs

- **Data Base**

Available information of former LAC students, academics, professors and administrative staff.

- **Survey Skin**

Comprehensive and reliable questionnaire on accessibility.

- **Software: data platform**

Software that can be use in order to avoid bias on the samples and that guarantees privacy data and anonymity.

- **Green Paper –Report-**

Description of the current situation of accessibility to EU HE institutions.

- **White Paper – Policy Paper-**

Recommendations to improve accessibility, facilitate mobility and improve services for third country students.

Thank you for your attention

Open Discussion

